INTRODUCTION

This is the sixteenth weekly literature report from the Public Health England Behavioural Science Reference Cell. The report aims to highlight a selection of COVID-19 related work in the field of behavioural and social science (mostly) released from the 21st – 27th August 2020. Please note the report is not a perfect product and the inclusion or omission of a publication should not be viewed as an endorsement or rejection by PHE. Additionally, the authors of this report do not accept responsibility for the availability, reliability or content of the items included in this report and do not necessarily endorse the views expressed within them.

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If you have any feedback on this mailing, content for inclusion in future reports, or would like to be added to the mailing list, please email:

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HIGHLIGHTS

As we know how time pressured everyone is at the moment, the authors of the digest have selected three recommended items from the lists below. This week these are:


RESEARCH PAPERS

Pre-prints (not peer-reviewed)

Sociodemographic disparities in knowledge, practices and ability to comply with COVID-19 public health measures in Canada, Gabrielle Brankston et al., medRxiv, 26th August 2020.


I don’t want to go back: examining the return to physical workspaces during COVID-19, Zihan Liu et al, PsyArXiv Preprints, 21st August 2020.

Listen to the Scientists: effects of exposure to scientists and general media consumption on cognitive, affective and behavioural mechanisms during the COVID-19 pandemic, Jessica Szczuka et al., PsyArXiv Preprints, 19th August 2020.

Published


What are the elements of a whole system approach to community-centred public health? A qualitative study with public health leaders in England’s local authority areas, Jude Stansfield et al., BMJ Open, 26th August 2020.


Psychological PPE- the space between signposting and action, Chloe Kitto et al., BMJ Opinion, 14th August 2020.

Commentaries, Statements, Position Papers, and Grey Literature


Real-time assessment of community transmission findings, Imperial College London, 13th August 2020.

Blogs

The psychological impacts of working from home, Yasuhiro Kotera, University of Derby, 25th August 2020.
PODCASTS, WEBINARS, AND RECORDINGS

Coping well during COVID, Thrive LDN, no date.


Professor Kevin Fenton on the lessons that must be learned from COVID-19, The King’s Fund, 24th August 2020.

The behavioural vaccine, Tune In, 22nd August 2020.


Led by the science, BBC Sounds, 11th August 2020.

Children from across the UK ask government scientists their questions about coronavirus, Children’s Commissioner, 11th August 2020.

NEWSPAPER ARTICLES AND OTHER JOURNALISM


The psychology behind why some college students break COVID-19 rules, Scottie Andrew, CNN, 24th August 2020.


Kids are bigger coronavirus spreaders than many doctors realised- here’s how schools can lower the risk, Johns Hopkins Nursing, 18th August 2020.

What do psychology and psychologists offer humanity?, American Psychological Association, no date.

Welcome to OpenWHO, WHO, no date.