INTRODUCTION

This is the fourteenth weekly literature report from the Public Health England Behavioural Science Reference Cell. The report aims to highlight a selection of COVID-19 related work in the field of behavioural and social science (mostly) released from the 7th – 14th August 2020. Please note the report is not a perfect product and the inclusion or omission of a publication should not be viewed as an endorsement or rejection by PHE. Additionally, the authors of this report do not accept responsibility for the availability, reliability or content of the items included in this report and do not necessarily endorse the views expressed within them.

Please feel free to forward this email to your colleagues.

If you have any feedback on this mailing, content for inclusion in future reports, or would like to be added to the mailing list, please email: WNCoV.behaviour@phe.gov.uk
HIGHLIGHTS

As we know how time pressed everyone is at the moment, the authors of the digest have selected three recommended items from the lists below. This week these are:


2. Views of young people, their parents/carers and teachers about re-opening secondary schools: The Back to School study interim report 1, Ava Lorenc et al., NIRH, 11th August 2020.

3. The psychology behind hand cleaning- people need help is hand hygiene is to reduce the spread of COVID-19, the British Psychological Society, 7th August 2020.

RESEARCH PAPERS

Pre-prints (not peer-reviewed)


We distance most when we think our social circle does, Bahar Tuncgenc et al., PsyArXiv Preprints, 5th August 2020.


Nudge in the time of coronavirus: the compliance to behavioural messages during crisis, Susannah Hume et al., SSRN, 10th July 2020.
Published

Psychological status and fatigue of frontline staff two months after the COVID-19 pandemic outbreak in China: a cross-sectional study, Ziwei Teng et al., Journal of Affective Disorders, October 2020.


Loss aversion fails to replicate in the coronavirus pandemic: evidence from an online experiment, Michael Sanders et al., Economic Letters, 24th July 2020.

Commentaries, Statements, Position Papers, and Grey Literature


Views of young people, their parents/carers and teachers about re-opening secondary schools: The Back to School study interim report 1, Ava Lorenc et al., NIRH, 11th August 2020.

Who’s least likely to say they’ll get a COVID-19 vaccine?, King’s College London, 9th August 2020.
The fall and rise of the experts, Christabel Cooper, Policy Network, 6th August 2020.

Online engagement: a guide to creating and running virtual meetings and events, National Co-ordinating Centre for Public Engagement, April 2020.

**BLOGS**

The psychology behind hand cleaning - people need help is hand hygiene is to reduce the spread of COVID-19, the British Psychological Society, 7th August 2020.


New report criticises some of the UK Government’s responses to the COVID-19 pandemic, University of Liverpool, 30th July 2020.

**PODCASTS, WEBINARS, AND RECORDINGS**

Connecting individuals, families and communities in changing and challenging times, the British Psychological Society, 3rd September 2020.


Clinician outreach and communication activity (COCA) webinar, The Centers for Disease Control and Prevention, 4th August 2020.

COVID-19, racism and the roots of health inequality, Helen McKenna, The King’s fund podcast, 30th July 2020.

**NEWSPAPER ARTICLES AND OTHER JOURNALISM**

Explainer: pandemic behaviour- why some people don’t play by the rules, Kate Kelland et al., Reuters, 13th August 2020.

The sociologist who could save us from coronavirus, Adam Tooze, Foreign Policy, 1st August 2020.

**MISCELLANEOUS**

COVID-19 strategic intelligence, World Economic Forum, no date.

New COVID-19 comic launched to support voices of young adults, The Academy of Medical Sciences, 15th July 2020.